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Project: 2019.0346 Onderwijs toekomst voor allen

**Education - the future for all!**

**Shammah Community Based Organization**

**Kalimani, Kangundo**

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## About the organisation

### *Address*

Kangundo

*House number or P.O. Box nr.*

1009

*Postal code*

90115

*Village/Town/City*

Kalimani

*Country*

Kenya

*General telephone number*

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*General email address*

Shammahchildrenscentre@gmail.com

*Website*

[www.fapadag.com/projects/shammah-project-kangundo](http://www.fapadag.com/projects/shammah-project-kangundo)

### **Vision:**

To educate, feed, and eradicate poverty , and eliminate drug consumption in Kalimani village, Kangundo location

### **Objectives:**

- HIV/AIDS awareness in Kangundo
- Groups 'savings and loans
- Give basic education
- Eradicate poverty and illiteracy
- Equip the children with skills which will enable them to be independent in future
- Provide sustainable feeding programme
- Provide medication
- Empower caregivers to promote quality service

## The organisational structure

Shammah is a community based organization and the structure is as follows :-

board members

Director- Florence Mweu

Treasure- Rodah Ndunge

Secretary -Renison Maingi

Members -

Winfred Mwikali

Mary Nzisa

Agatha Mwikali

Emmah Ndinda

Dorcus Loko

James Mutuku

Jane Maithya

Joyce Kaswii

Beatrice Vukutsu

Shammah staff

Paid staff

Justine Munyao

Johnson Mbuvi

Volunteers

Florence Mweu

Berita Kilonzo

Elizabeth Mbithe

Angeline Muli

Margaret Njeri

Maria Mutua

The centre is registered under Ministry of gender, children and social development

The registration number is KDO/CD/1/R/S/G 121

### **The context of the organisation**

Shammah community based organization serves zero to eighteen years children with special needs, orphans and vulnerable children in Kangundo, Kalimani village. The school came as a result of many children not being able to attend school due to poverty. The few nearby schools are for the rich thus leaving out most of the needy children. Most parents could not afford the cost of taking their children to school. The school was situated in a rented rooms behind the market place whereby all sort of bad things happened even during day time like sexual abuse, drug abuse and too much noise and disturbance from the market place. The village is stricken by poverty and HIV and Aids as well. Due to the poverty there are more teenage mothers, due to prostitution, in search of money, while most of the adolescents also enter into drug abuse hence ruining their early years.

Politicians, instead of helping people come out of poverty, especially during campaigns they dish out few coins to the poor people especially the younger generation promising them job opportunities only to disappear after they are elected only to resurface again during the next election time.

Most institutions like schools and churches are almost empty because schools are for the few rich and some people prefer to go and look for work in order to be paid instead of going to church, while others will stay the whole day taking drugs and alcohol due to desperation thus leading to insecurity in the village.

### **The providers of financial resources.**

The financial providers are the following :

Parents and guardians:-

Most of parents and guardians are not financially stable due to unemployment or less income generating activities they bring in to school the little they can afford and sometimes they fail to bring anything, however Shammah is trying to remove the mentality of poverty out of their lives and help them to do an income generating activity, to earn a living and contribute to the school. Some of the income generating activities are soap making, gardening among others

Farming:-

we have a small land which we do farming to support the school activities .

Friends:

Friends of the school also come in and donate some funds to help run the school.

Church:

The church and some well-wishers also donate some money to the school.

The Government is sometimes providing books.

As a whole we are self-supporting!

### **The collaboration with the Dutch partner, FAPADAG**

The school started in the year 2009 in a rented room which was once used as a shop and converted into a classroom near the market place. It started to operate but there were a few challenges day in day out especially during market days Monday and Thursday it was very noisy. The school picked up well and there was high enrolment. The founder kept on adding another rented room to accommodate the learners. From 2011 the rooms the school had were not enough to accommodate the learners anymore and sanitation was also becoming a real problem because there were only two toilets which were accommodating 242 children and healthy wise this was not good. The building was constructed long time ago and the toilets had already started to crack putting the life of children in danger.

The market grew so speedy, the rooms were too tinny for the learners and so it became a tag of war between the county government, public health among other groups who wanted the school to be closed with immediate effect because it was endangering the life of both the staff and the children.

From there is when Shammah started searching for funds and approaching people and different organizations to help us to come out of the problems we had. That is when we contacted FAPADAG, our Dutch partner who together with the Shammah board did fund raising and bought a piece of land which we have already started to develop aspiring to move the entire school activities to the new place .

We bought land and we are now doing fund raising here and there to be able to build a good building conducive for effective learning.

The situation worsened 2019 when the toilets sunk two weeks before school closing due to too much rain and the school was forced to be closed before the actual official closing date .

### **Project aims**

Provide a permanent and conducive environment for effective learning.

Provision of quality education to the learners .

Register with the ministry of education and acquire an examination centre and get support from the ministry .

Provide proper sanitation to the learners .

Provide life skills leading to job creation and job opportunities to children and adults.

If the project is not carried out there will be a generation which will be completely lost in to drug abuse, theft, teenage pregnancies, increase of HIV and AIDS due to the kind of poverty people are living in at Kalimani village

### **The direct beneficiaries**

The direct beneficiaries are the 200 children of Shammah who will be fully using the facility. Shammah focuses as well on the house holds of kids whereby they will be able to educate their parents and guardians who are 30 men 50 women, 10 teenage mothers , 25 youths both boys and girls so as to enable them to upgrade their living standards from poverty to a better livelihood. Some of the life skills they will learn will include doing small business through saving and loan ,soap making ,better ways of farming because some have small land which they can practice farming and earn a living.

Despite of the school operating in difficult situation they have been able to excel in their work and services. Parents and the community are very happy for their work and even the ministry recognizes their efforts but due to the poor working conditions they do not want to support at the moment.

### **The context of the project**

The project is under threat because from 2020 Shammah will not be able to resume their duties because of the status of the building and the sanitation which will threaten the hope of many children dropping out of the school. The concerned people who inspect schools will be on our case because they are aware the toilets fell before the official closing date. And as much as we are looking for an alternative to continue doing our daily activities helping and moulding the children, the concerned authorities, instead of giving a hand of assistance and provide solutions use our problem to ask for money as a bribe so as to allow us continue with our school activities.

However Shammah has been looking for an alternative place to relocate the children so to continue with their duties. They found a shop with a few rooms which the owner had given the tenants notice to vacate so as the rooms to be renovated, but they managed to convince him to give the rooms to them and he allowed them to use the place for six months. They hope that by the end of the sixth month they will be able to have completed their own building.



### The main activities of the project

The main activities are the following:-

- fund raising for the building
- feeding programme
- education/ primary and vocational
- soap making
- farming

### Responsible for the project activities

The person responsible will be :-

Florence Mweu ,teacher and the director,30 years experience

Planned project start date

01/05/2020

Planned project duration in months

6

### Sustainability

Through registration of the school they will have exam centre which is an income generating activity.

They will create vocational training rooms which will serve as an income generating activities because most people will come in and register and learn at a fee where by the collected funds will be used to finance the running of school activities like feeding programme among others.

They do farming which will continue supporting the school activities.

For over 10 years they have been able to run the school without foreign money/donations!

### Project budget

Local currency name

Kenyan shillings

Exchange rate to € 1.00 in your local currency

112

### Project activities related to building and drilling

Shammah is looking forward to complete the building in 3-6 months time so as to be able to move all the school activities to its own building which is conducive for learning. We are looking forward to have two phases of construction because the proposed building has two sides we can construct one side first then finish with the remaining side.

€ 51037

### New equipment / inventory

Currently Shammah has furniture and the equipment for learning, however they are also looking forward to have more equipment for vocational training in the future

€ 1500

### Project activities related to staff and volunteer training

Shammah works with qualified staff and volunteers who attend refresher courses from the ministry of education to equip them with enough skills and knowledge, because the education system is undergoing a transition from the old system of 8:4:4 to curriculum competency system. Shammah is also looking forward to have vocational training so as to equip learners with skills which will lead to income generating activities and job creation for many in the future.

€ 0

### Project activities related to management / supervision

Management and supervision will be done by Shammah board of management together with the contractor who will ensure that the construction is done in the right way.

The director will also be responsible for ensuring that there will be regular reports to FAPADAG and to other donors.

€ 0

### Total project budget

**€ 51037+ €1500+ 5% unforeseen €2.626,85= €55.163,85**

### Project funding

People and organisations in Kangundo, who will contribute to this project:

Parents / guardians 70,000

churches 25,000

friends 25,000

Teachers 8,000

board members 80,000

In total € 2019

### 5 Year Budget Plan

In 2020 the focus will be on constructing the building and delivering basic education as well as farming skills and life skills. The centre is registered as APBET with the ministry of education and it will try to become an examination centre, what will bring an certain income.

From 2021-2024 gradually different vocational skills room will be developed, like computer skills, sewing skills and baking skills. Furthermore Shammah will apply for a solar project with solar panels and solar cooking.

YEAR 2020

#### Constructing the building and buying some basic

ITEM	QUANTIT Y	AMOUNT	RESPONSIBLE PERSONS	DURATION
CONSTRUC- TION	SCHOOL BUILDING	51037 EUROS *see budget,1,2,3, In Attachments	SHAMMAH BOARD OF MANAGEMENT FAPADAG WILDE GANZEN FRIENDS DONORS	APRIL-2020-AUGUST 2020
TABLES/ CHAIRS	50	1500 EUROS	SHAMMAH B.O.M WELL WISHERS FAPADAG FRIENDS DONORS WILDE GANZEN	OCTOBER 2020- DECEMBER 2020
Total	Unforeseen 5%	52.537 2.626,85 <hr/> <b>55.163,85</b>		

YEAR 2021

**Establishing a computer-skills room**

Extra TABLES	50	2000 EUROS	SHAMMAH B.O.M FRIENDS WELL WISHERS FAPADAG	JANUARY 2021- APRIL2021
COMPUTERS	10	4000 EUROS	SHAMMAH B.O.M FRIENDS WELL- WISHERS FAPADAG DONORS	AUGUST 2021-DEC 2021
total		<b>6000</b> Euros		

YEAR 2022

**Establishing a sewing room**

SEWING MACHINES	20	7000 EURO	SHAMMAH B.O.M FRIENDS WELL WISHERS DONORS FAPADAG	JANUARY 2022- AUGUST 2022
Total		<b>7000</b> Euros		

Year 2023

**Establishing a bakery**

Solar cooking stoves	20	1500EUROS	SHAMMAH B.O.M WELL WISHERS FAPADAG FRIENDS DONORS	JAN 2023 –AUGUST 2023
COOKING OVEN	1	3500EUROS	SHAMMAH B.O.M WELL WISHERS FAPADAG	SEP 2023-DEC2023

			FRIENDS DONORS	
total		<b>5000 Euros</b>		

YEAR 2024

Equipment for vocational skills	ASORTED	4000EUROS	SHAMMAH B.O.M. CHILD FUND DONORS WELL WISHERS	JANUARY 2024-DEC 2024

**Please contribute to:**

**FAPADAG- IBAN:**

**NL28RABO0394017528**

**Onder vermelding van: Project 2019.0346 Education a Future for All**

Or

**Wilde Ganzen**

**NL 53INGB00 000 400 00**

**Onder vermelding van: Project 2019.0346 Onderwijs toekomst voor allen**