

SHAMMAH CBO KANGUNDO

ANNUAL REPORT 2021

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Introduction

Shammah C.B.O is a community based organization which was founded in the year 2009. In 2020 it serves 260 zero to eighteen years children with special needs, orphans and vulnerable children in Kangundo, Kalimani village. The school came as a result of many children not being able to attend school due to poverty. The few nearby schools are for the rich thus leaving out most of the needy children. Most parents could not afford the cost of taking their children to school. The school was situated in a rented rooms behind the market place whereby all sort of bad things happened even during day time like sexual abuse, drug abuse and too much noise and disturbance from the market place. The village is stricken by poverty and HIV and Aids as well. Due to the poverty there are more teenage mothers, due to prostitution, in search of money, while most of the adolescents also enter into drug abuse hence ruining their early years.

Politicians, instead of helping people come out of poverty, especially during campaigns they dish out few coins to the poor people especially the younger generation promising them job opportunities only to disappear after they are elected only to resurface again during the next election time.

From 2020 Shammah was not able to resume their duties because of the status of the building and the sanitation. The concerned people who inspect schools were on our side because they are aware the toilets fell before the official closing date. And as much as we were looking for an alternative to continue doing our daily activities helping and moulding the children, the concerned authorities, instead of giving a hand of assistance and provide solutions use our problem to ask for money as a bribe so as to allow us continue with our school activities.

However Shammah has been looking for an alternative place to relocate the children so to continue with their duties. They found a shop with a few rooms which the owner had given the tenants notice to vacate so as the rooms to be renovated, but they managed to convince him to give the rooms to them and he allowed them to use the place for six months. Shammah hoped that by the end of the sixth month they were able to have completed their own building.

This was during corona pandemic whereby social distance was paramount. Due to the fear of pandemic there was a big challenge whereby the survival of the organization was at zero. However our partner and a friend from FAPADAG had helped us to purchase a piece of land but it was not yet developed.

Our partner and Shammah kept on applying for grants and fund raising here and there until finally we managed to gather enough funds for the construct of the building towards the end of the year 2020. In the year 2021 we started to construct our building. At this point the premises which the school was operating before which the toilets had sunk the owner had already repaired the toilets and the rooms were ready to be occupied by new tenants. We went and talked to the owner to allow us reopen the school for only three months and she

said that she can only grant us permission if the local government can allow her because she was warned. We went to the local government and pleaded with them to allow us to re-open the school because we were on the process of construction of our own building. We were granted permission on condition that in three months we were supposed to move out of the rented house.

After three months we were able to construct new rooms which were not fully completed but the parents decided that they would bring their children to occupy the rooms even if they were not complete. Board members and few parents matched to the local government office to ask for permission to occupy the rooms the way they were. Due to their zeal and persistent they were given some few tasks to complete in the building and then we would be allowed to use the room. We were told to complete the few toilets then we call them to come and see what we had done. We completed and call them then they granted us permission and occupied the rooms and the organization was back on course until the building was completed and opened in a grand opening in December 2021..

Results

Due to occupying an ongoing construction site children were going home earlier than the normal time which is supposed to be 3:10 pm they used to go home at 12:30pm so as to give the builders time to work in the afternoon till late in the evening. This went on until November 2021 when the building was complete. Most of the children who were in the organization when they saw there was no hope they left the school and other children entered into wrong groups. When the construction was complete the learning resumed and new admissions came from all corners of Kangundo. By the end of the year there were 312 pupils 142 boys and 170girls.

Students.

By the end of the year there were 312 children 170 girls and 140 boys which are aged 2 years to 14 years so far.

Staff

Shammah having being started by one person has now grown to have 8 staffs of which 2 are only paid and others are volunteers they do not earn a salary they only get a token to sustain them. Children who are served in our organization are from less privileged who cannot afford to pay school fees which can be enough to pay teachers. The little money got from friends, farm sales of the founder, and parents is used to run the Centre's operations like thefeeding programme.

Vocational training

The organization is looking forward to start a vocational training which will train skills that will lead to self-employment of the youth, adolescent mothers among others. Shammah will have a fully functioning tailoring, bakery and computer Centre. The organization has enough rooms for conducting the vocational training.

Farming.

Shammah has a small land near the school which the founder had bought few years ago but was too small to be developed. The founder donated the plot to the school for the learners to practice farming. By using the plot and boxes made of wood and containers to grow vegetables children and parents have been learning and improving their farming practices . The vegetables have been supporting in the feeding programme in school. The organization is looking forward to start rabbit farming and it has already constructed the hutch for the rabbits animal keeping as part of income generating activity for the school as well as a vocational training Centre for both parents and learners of Shammah and the community as a whole.



Children outside the school



children practicing farming



Children and parent during official



Children ready to cut the ribbon

opening of the building



Cutting of the ribbon



Rabbit hatch construction

Financial report 2021

Income					expenditure			
Jan	Fees/other incomes	WILDE GAZEN/ FAPADAG	Total	construction	Feeding	Teachers token	Total	balance
	Ksh	ksh	Ksh		ksh	ksh	ksh	ksh
Nov 2022/Jan	55,000	2,580,678	2,635,678	2,040,000	15,000	30,000	2,085,000	550,678
Feb	45,000	2,626,594	2,671,594	2,496,594	15,000	30,000	2,541,594	130,000
March	nil	2,465,811	2,465,811	2,000,000	5,000	15,000	2,020,000	445,811
April	nil	nil	nil	1,065,000	5,000	15,000	1,085,000	-1,085,000
May	50,000	nil	50,000	140,000	15,000	30,000	185,000	-135,000
June	62,000	nil	62,000	100,000	15,000	30,000	145,000	-83,000
July	nil	2,348,443	2,348,443	1,000,550	5,000	15,000	1,020,550	1,327,893
Aug	60,000	nil	60,000	800,850	20,000	15,000	835,850	-775,850
Sep	80,000	nil	80,000	100,000	20,000	40,000	160,000	-80,000
Oct	nil	nil	nil	126,000	8,000	10,000	144,000	-144,000
Nov	100,000	Nil	100,000	150,000	30,000	40,000	220,000	-120,000
Dec	50,000	nil	50,000	nil	30,000	40,000	70,000	-20,000
Total	502,000	10,021,526	10,523,526	10,018,994	183,000	310,000	10,511,994.59	11,531.4

Our objectives for 2022

We will together with FAPADAG raise enough funds to achieve that:

- 1.The vocational rooms for computer skills, sewing skills and bakery skills are equipped
2. The computer lessons will be taught following the Kenyan Curriculum to **all** primary educational children
3. Computer lessons will be taught to all children in the school and diverse vulnerable groups
4. The curricula for sewing and bakery skills are developed
5. At least 30 young adolescents(14-16) will be trained in bakery skills
6. At least 30 young persons(14-16) will be trained in sewing skills