

Report & Evaluation of the project 'Together we will fight Corona' WG 2020.0235

REPORT & EVALUATION

To be filled in as soon you executed the project

Verification & Evaluation

Please take note that we are asking copies of all the bills and receipts. Kindly send them together with the report

What did you learn from the emergency situation? How do you evaluate the effects of your intervention?

About the emergency situation I learned that emergency situation can destroy everything in a very short time. Corona came as an emergency where by no one was expecting it and it ruined life of people especially those who live below the poverty level. Due to corona pandemic most people lost their jobs, businesses closed, schools closed among others and the whole world came to a stand still. Theft became very high, due to lack of income, teenage pregnancies reported to be very high because of children not going to school, drug abuse, and marital crisis increasing because most people are not going to work and yet they are expected to provide for their families and they are not able among others.

How ever we as Shammah we were able to secure emergency fund from Wilde Ganzen to serve 400 house holds but by the end of it we served 420 the extra 20 house holds we could not deny them services especially food because there cases were extremely bad so we had to incorporate them in our target group. Therefore we were able to intervene to 420 house holds by issuing food baskets, provided hygiene information and facilities to fight corona and keeping our learners busy by offering homework which has kept them busy from loitering and engaging into dirty works.

Out of 420 house holds we served compared to the ones which never got any assistance there were breakage of families reported, teenage pregnancies, drug abuse, theft among others because people have to look for ways of surviving somehow. Food helped the families where by they were able to afford a meal while most people were dying of hunger but for our house holds we have been able to safe their lives. We also maintained high level of hygiene by providing hygiene facilities which is top on the list in fighting corona.

Although we lost 2 guardians due to corona but we were able to safe guard the rest of our target group by ensuring that we feed them, provide hygienic materials and provide home work for our learners which has seen them to be better than the people whom we did not serve because we do not have case of teenage pregnancy, drug abuse apart from 2 marital cases we had and we were able to solve the problem safely.

We were able to feed 420 house holds by providing food monthly that lasted however three to four days depending on the number of house hold members. Currently the situation still remains worse because most of the guardians or parents lost their jobs due to covid 19 and as much as the country is slowly lifting covid restrictions most people are jobless and still are not able to feed their families. Due to joblessness some people have been forced to relocate to their family upcountry permanently. Some other head of house holds decided to disappear from the house hold because they are not able to take care of the families any more.



The teachers of Shammah still continue to see their children once a week and provide them with homework. Shammah tries to earn some money by renting out their school bus and making masks. Whenever they have vegetables, and eggs they distribute these to the households, but that is absolutely not enough. In particular when the season is too dry.

Please fill in below

	Goal 1: feeding programme	Formulate the Results you achieved	Evaluation What did you learn of this process?
1.1	Activity 1: preparing and issuing meal cards.	Prepared 400 meal cards for our entire target group and gave to each house hold which was being used to come and pick food basket.	Learned that as much as we had planned for 400 house holds it is good to have chance for extra few because we ended up serving 420 households.
1.2	Activity 2: distributing food	We were able to serve food with no crisis the process was peaceful and successful. Every card had its own code, house hold details so there was no cheating	With proper preparations, rules and regulations one is able to deliver services smoothly even In the middle of crisis. We were able to distribute food when almost every one needed food but we had our target group which we were able to serve successfully. Serving our house holds was successful because we used to take time measuring the temperatures in the slum where by people were busy finding out places where there could be food donation so as to go and try their luck and they could go in large numbers and at that particular time was the best time for us to call our house holds one by one because we were coordinating with each group to be served so they were the ones who could find out when other people were going to search for food donations which was like mockery to them because people could wake up at 3:00am and travel as far as 2 kilometres to get food and in return most of them missed the food others got injuries ,others died and those who would manage to get was very little like getting a quarter kilo of maize flour. This process was taking ten days to serve all our house holds monthly.
	Goal 2: education home		
1.1	Activity 1:teachers preparing for home work books and materials	Teachers prepared enough materials for the learners to use and distributed to the learners	Learned that teachers who have a lot of knowledge and ideas about how the handle weak children, which can normally not be executed during school calendar due to limited time which is offered by the syllabus. One



			FOUNDATION
			subject is supposed to be 35 minutes and teachers said
			that it is not easy to reach out to the weak learners in
			those few minutes. But during this covid-time the
			teachers were able to give homework and to use
			different methods of handling the weak learners, so
			that they could understand better what they were
			being taught.
1:2	Activity 2: Issuing the home	Kept both the teachers and learners busy. Children were	Learned that if children are not engaged in work and
	work and marking	busy doing their assignments instead of loitering and	they are left chances that they will enter in wrong
		engaging themselves in bad companies while teachers	groups and do nasty things which will ruin their lives but
		were busy marking learners work instead of staying idol.	once they are given work to do it keeps them busy and
		Here 2007 Herming realment werk instead of ordying racin	chances of engaging in bad things are minimal.
	Goal 3:providing hygienic		Grianicos er enigaginig in baa minigo are miniminai.
	information and items		
1:1	Making of masks	Made 1200 masks since we have sewing machines and	Learned that with the rightful materials one is able to
1.1	Widning of Fridaks	gave 3 masks to each house hold to help prevention of	make masks by their own if they have the knowledge of
		spread of corona virus.	how make them instead of buying them. By making our
		spread of Corona viros.	own masks it help us cut cost because one mask was
			costing ksh 100 when bought but when we made for
1:2	Dravisian of same	To propose to business and from unon turnels of bounds to sureid	ourselves one was costing ksh 30.
1.2	Provision of soaps	To promote hygiene and frequent wash of hands to avoid	Learned that if people are not empowered t is hard for
		spread of corona we provided soap to enable people to	them to follow some rules because according to
		ensure that their hands are washed frequently and ensure	corona washing hands frequently and ensuring
		that there is good hygiene practices.	cleanliness it keeps corona at bay but if people had no
			soap they would rather buy food than buying soap
			according to a research we did. So we empowered
			them by providing soap to help them keep clean.
	Goal 3: providing hygienic	Formulate short the Results you did not achieved	Evaluation
	information and items		What did you learn of this process?
2.1	Activity 1 provision of sanitizers	We did not issue out sanitizers because they were selling	Learned that it comes a time when one has to decide
		too expensive 50 ml were selling at ksh 200 people out	the best way to do things out of way to safe the
		there took the advantage of exploiting other people so	situation, we ended up buying more soaps which
		we opted to buy soap in plenty which was cheaper and	served more purpose than the sanitizer which was
		could also serve same purpose as sanitizers	selling too expensive and yet very little
2.2			
etc			



Short story about your project for communication reasons

Could you give a short story which impressed you in your project and which you would like to share? We may like to use this for our communication.

We were impressed by the way we were able to put a smile on people's face who were desperate.

We were able to serve them during a very difficult time when almost every body needed help in our country. We were pleased with the way we were able to issue meal cards in advance to our target group and each card had each household details time to report to the picking-up shop without failure. Since people were desperate every person was keen to reach in time the shop without failure and there was no confusion or delay. We informed the card holders in advance that we were not serving the entire Kibera, so if one messes by telling people that they had meal card and will be given services was up to them and chances of missing the services were 100%. So people kept it as a secrete and it really helped us in our distribution and also security purposes., There were cases of some other organizations which were providing services and were not successful due to the crowd, everybody wanting to be served and due to that some people died in the process and others got injuries but for us it was peaceful and successful.

Please send it together to the Wilde Ganzen contact person together with:

- the financial reporting format
- receipts of all your expenses
- pictures of your project or a short film

Thank you very much for filling in this evaluation form!