

Annual Report

FAPADAG Board

The board came once together in July 2026 to discuss the financial statement of 2025, which was approved on 03-07-2026.

FAPADAG is still continuing its work, although we will not undertake any longer big projects.

Short overview of activities undertaken in 2025/2026 in Kibera (Elijah Nzioka)

SHAMMAH Children Centre is a community-based organization in Kianda village, Kibera, established in 2007 by the late Jemmimah Mweu to support children living in extreme poverty and those affected by the 2007/2008 post-election violence. The centre has grown into an educational institution providing early childhood and primary education. After initially operating on railway reserve land and facing eviction, the centre secured its own premises through the efforts of parents and support from Hanneke van Bruggen, FAPADAG Foundation and Wilde Ganzen.

Following recent renovations, the school has grown significantly, reaching **160 pupils by January 2026**, with particularly strong enrolment in PP1 and PP2. Thirty pupils graduated in 2025. However, approximately 90% of families cannot afford school fees, examinations, trips and other educational requirements. Five teachers currently serve pupils from Grades 1–5.



The centre has several income-generating and vocational activities. **Farming**, once an important source of food, has been severely affected by drought for the past two years. High irrigation costs, land-related conflicts and theft of crops have further limited production. The school therefore hopes eventually to acquire its own larger piece of land to produce food for both SHAMMAH Kibera and SHAMMAH Kalimani.

The **bakery has become the centre's main source of income** and operates daily, with the greatest production and sales taking place around weekends. Current sales generate approximately KES 23,200 per month, but after electricity, water and cooking costs, only about KES 6,000 remains. Lack of transport limits the ability to reach wider markets. A vehicle would enable the bakery to expand sales and increase its contribution to the sustainability of the centre.



The centre also has a **salon and tailoring facilities**, which could support vocational training for local young people and parents who cannot afford formal education or employment. Training is planned to resume around April/May. Tailoring is also used to make school uniforms for children whose families cannot afford them. The computer facilities are available but still require the room to be properly equipped and organized so that pupils can benefit from technology-based learning.

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Renovations have made substantial progress, with approximately 90% completed. The buildings have been repainted and significantly improved, including improvements to the kitchen ventilation, which has reduced smoke and pollution.

The centre also has eight solar panels, but the batteries are no longer functioning. Replacement batteries are urgently needed because solar energy could significantly reduce electricity costs and provide a more sustainable energy source.

Overall, SHAMMAH continues to play a vital role for highly vulnerable children, many of whom are orphans or live in households experiencing extreme poverty, food insecurity and substance abuse. Providing food at school has helped improve attendance, while lack of food at home sometimes forces children to miss school and seek casual work. Since the death of Jemmimah, several activities have become inactive, but the centre is working to revive vocational training and other programmes.

The main priorities for the future are: sustaining access to education and food for vulnerable children, restarting vocational training, strengthening the bakery as an income-generating activity, obtaining transport, restoring the solar power system, developing computer facilities, and acquiring land for sustainable farming. The report expresses strong appreciation for the continued support of Hanneke van Bruggen and FAPADAG Foundation, which has enabled SHAMMAH to continue supporting vulnerable children and improving its facilities.

Short overview of the activities of the Shammah centre in Kalimani, Kangundo in 2025 (Florence Mweu)

Shammah Children Centre was founded by Florence Mweu in 2009 to support highly vulnerable children in the Kangundo community. Starting with only four learners, the centre quickly grew through strong community support and later through the continued support of Hanneke van Bruggen, Wilde Ganzen and FAPADAG. Today, Shammah provides education from playgroup to primary school and aims to become an inclusive institution serving children regardless of ability, status or background.

Despite the loss of co-founder Jemimah in 2025, the centre continued to grow. Enrolment increased from **176 learners at the end of Term 1 to 263 by the end of Term 3**, with 67 children graduating from pre-primary into primary school. Improvements to the school environment, including paving, drainage,

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classroom renovations, plumbing and ventilation, have created a safer and more pleasant learning environment.



The compound after installation of paving slabs Children happily playing in the very impressive compound

The vocational programme also provides important opportunities for young people. Of 130 tailoring trainees, 60 developed practical skills, with 35 finding employment and 5 becoming self-employed. However, unemployment, domestic difficulties and limited equipment remain significant challenges. The centre hopes to expand vocational training by acquiring additional sewing machines.

Computer education is increasingly important under Kenya's competency-based education system, but more laptops are needed. Plans for bakery training have been delayed because of missing equipment and ongoing renovations. The kitchen has also been improved, although further work is needed before the new facilities can be fully used.

The centre's **main challenges** remain transport difficulties for learners, rising food costs and limited resources. The centre hopes to secure land for farming to reduce food expenses and improve food security, as well as find transport solutions for children travelling from distant areas. Despite these challenges, learners remain motivated and the centre is grateful for the continued support that enables Shammah to grow.

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Other activities undertaken by FAPADAG

Promotion and Publicity Activities and Fundraising for the Shammah Projects

FAPADAG projects have been promoted through the Facebook, the website of FAPADAG and through newsletters. On several online events the projects have been discussed among students in higher education institutions in Europe.

Again many friends of FAPADAG have made generous financial contributions to the continuation of the Shammah projects.

Teaching modules on occupation based community development and addressing inequalities

Still the Bachelor students in Georgia, Masters students in Bulgaria and Spain have been taught by Hanneke van Bruggen on-line and live about community development and social transformation through occupation. All earnings from this work (if there is any) are going directly to the FAPADAG account.

Promoting dementia friendliness in Georgia through the first Memory Café

There are over 10 million new cases of dementia each year worldwide, implying one new case every 3.2 seconds (ADI, 2020). WHO recognizes dementia as a public health priority and works to create a dementia-inclusive society (WHO, 2023). However, in Georgia dementia remains silent: absence of national action plan, lack of dementia specific services, no statistical data result in social isolation, occupational injustice, stigma and discrimination. In response to this Georgian occupational therapy bachelor's final year students (Barbare Gakharia, Nino Maghradze and Tamuna Tsulukidze) worked under supervision of Hanneke van Bruggen with occupation-based community development framework with caregivers of persons with dementia to establish a sustainable dementia-friendly community initiative.

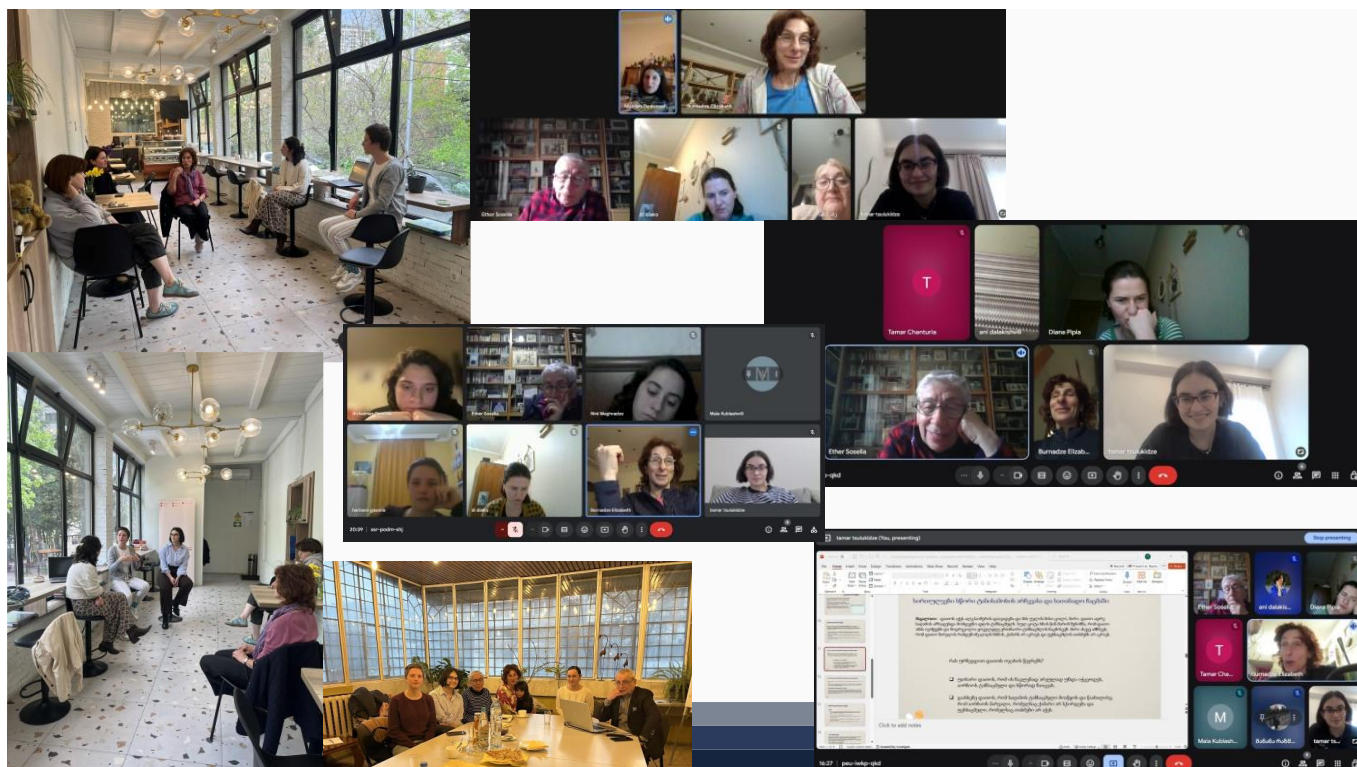
The students and initiative group members consisting of caregivers started establishing a Memory Café in Tbilisi in 2025. Memory cafés are designed to offer a safe, comfortable, and stimulating gathering space for persons with dementia and their caregivers (Simon and Lee, 2020). Café meetings were held in both in-person and online formats among group members and also with specialists.

The students were supported by FAPADAG to attend an ENOTHE (European Network of Occupational Therapy in Higher Education) Conference to present and learn from other occupation based community development projects.

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*Developing the Memory Café with caregivers; "reflexions of caregivers: "I am not alone anymore."
 "I want to write a project about a daycare center for persons with dementia."
 "I am full of hope after this meeting that we can change the current situation."*

In the meantime the students are my colleagues and involved in developing a National Dementia Plan together with Psychiatrists, Neurologists and the National Alzheimer Association.

The objectives of FAPADAG for 2026/2027 are:

FAPADAG together with Shammah Kibera and Kalimani will restore further the vocational rooms and buy more equipment in order to generate a bit more income for both centers. Then they can both work on a stable feeding programme and try to improve the livelihood of the volunteers and create some jobs.

In Georgia the occupational therapy will exist 20 years in 2026. Their wish is to make a Georgian Occupational Therapy handbook and they have requested FAPADAG to contribute to the printers costs.

Challenges in Kenya:

The biggest challenge will be to maintain some of the staff and to attract the children of Kibera and Kalimani to attend the school.

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The other challenge is that the Kibera slum is growing and that the need for affordable housing and employment is enormous high and will remain for most people a dream. Furthermore the people in Kibera are abused by politicians and a lot of conflicts are fought out in the slums, and no improvement is seen there. On the contrary the criminality and the rate of unemployment is growing.

Therefor it is important to try to keep the Shammah Centres going.

Challenges in Georgia:

The present Government is very unpredictable as far as higher education is concerned. They nearly had closed the Occupational Therapy education. They are not at all in favour of diversity and inclusion. The disability organisations are afraid if persons with disabilities can exercise their rights in everyday life? The central challenge in Georgia is the gap between formal rights and lived citizenship.

In general Georgia is experiencing a deep political divide. The government and opposition disagree fundamentally about the country's direction, particularly concerning Europe, Russia and the future of democracy.

One of the most significant current challenges is the shrinking space for NGOs, independent media and civic organisations. Human Rights Watch describes a substantial deterioration in freedom of association, expression and assembly. This is particularly important for the kinds of community-based work the occupational therapy students have been doing in Georgia.

Finally we like once again to thank all, who are contributing to the Shammah projects!!

More information about the projects you can find on the website www.fapadag.com.

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