



## **Annual Report 2021**

### **FAPADAG Board**

Board members came once together in June 2021 to discuss the financial statement of 2020, which was approved on 09-06-2021.

FAPADAG is still searching for new board members, who have experience in writing fund-applications!

### **Short overview of activities undertaken in 2021**

In 2021 the priority of FAPADAG was to complete the Shammah Centre in Kangundo/ Kalimani.

#### **Shammah centre in Kangundo**

All the planned activities concerning the construction of the building were carried out and there was even more space created than what was planned. However due to COVID costs for building materials were much higher than budgeted for and so we had to gather about 50% more money. (The total amount was €55.125 and became €76.973) . With great difficulty, FAPADAG, again with the great support of many of you, Wilde Ganzen and three other foundations (Sbyn foundation, Jong foundation and Doopsgezinde Weeshuizen foundation), managed to raise enough money to complete and festively open the second Shammah center in December. In the meantime, lessons have been given and slowly the number of students has grown to 312 (170 girls and 140 boys).

At the moment Shammah and FAPADAG are busy to apply for funding for furnishing at least three vocational training rooms, such as a bakery, a sewing training centre and a computer centre. We hope that in July 2022 we can start these new activities and help even more families out of poverty. (see for more info the full annual report of Kangundo)

#### **Shammah Centre, Kibera**

The year 2021 was still hindered by COVID, however slowly all students (340) came back to school. With all the challenges Shammah staff has worked tirelessly to see progress from one level to another. In the end of 2021 Shammah had a total of 340 pupils 194 girls and 146 boys and 15 volunteer-staff. The greatest victory was that they were able to become one of the exams centres and that their grade 6 pupils can do now their national examination in their own school.

15 Candidates 10 girls 5 boys registered for Kenya national examination council and out of these 15 candidates 12 performed well and they have all joined class one in their respective schools in which they

were selected. The remaining 3, two older boys age 17 and one adolescent mother opted to do vocational training in the form of tailoring in combination with computer training.

Results from the vocational training:

20 Learners completed their *computer training* successfully and 16 of them have already secured job opportunities for themselves and they are earning.

22 Learners completed successfully the *tailoring training*. 12 out of 22 started their own business of tailoring and 10 have been employed. They are all earning their own money.

Shammah has been practicing *animal keeping* as part of income generating activity for the school as well as a training Centre for both parents and learners of Shammah and the community as a whole. There is poultry practicing and rabbit keeping and most of the learners are practicing animal keeping back at their homes after acquiring the skills from the school. Most learners who learned about poultry and rabbit keeping are already earning from it.

There has been *farming practice* also whereby learners have been learning how to do farming in gunny sacks, old containers like basins and many learners already practice at home and they are able to eat healthy vegetables in their homes.

Shammah as one of advocates of taking care of environment has been active in making our environment better and promoting use of fireless cookers and fire briquettes which lead to low cutting of trees . There has been training of learners, parents and the community on how *to use solar products* and also making them.

### **Other activities undertaken by FAPADAG**

#### **Promotion and Publicity Activities and Fundraising for the Shammah Projects**

FAPADAG projects have been promoted through the Facebook, the website of FAPADAG, in local papers and through newsletters. On several online events the projects have been discussed among students in higher education institutions.

Different applications for funding have been made and at least 2 were approved. Furthermore many friends of FAPADAG have contributed to the successful continuation of the Shammah projects.

#### **Teaching modules on occupation based community development and addressing inequalities**

Still the Bachelor students in Georgia and Masters students in Bulgaria and Portugal, have been taught by Hanneke van Bruggen on-line about community development and social transformation through occupation. All earnings from this work (if there is any) is going directly to the FAPADAG account.

### **The objectives for 2022 are**

FAPADAG together with Shammah will raise enough funds to achieve that:

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- 1.The vocational rooms for computer skills, sewing skills and bakery skills are equipped
2. The computer lessons will be taught following the Kenyan Curriculum to **all** primary educational children
3. Computer lessons will be taught to all children in the school and diverse vulnerable groups
4. The curricula for sewing and bakery skills are developed
5. At least 30 young adolescents(14-16) will be trained in bakery skills
6. At least 30 young persons(14-16) will be trained in sewing skills

More information about the projects you can find on the website [www.fapadag.com](http://www.fapadag.com).

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3

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