

# **Annual Report 2019**

#### **FAPADAG Board**

Board members came twice together. Once in May 2019 to discuss the financial statement of 2018, which was approved by the 27-5-2019. In June there was a last meeting with our board member Imke Winkelmann, who died 26 October 2019 after a long and courageous fight. We will remember Imke as a hardworking, talented and committed board member and also as a particularly cordial and hospitable woman with a great love for the Shammah projects.

We worked half a year with a group of potential board members, who unfortunately did not become board members, because they had too much other work to do. FAPADAG is still looking for new board members..

#### Short overview of activities undertaken in 2019

#### Shammah Centre, Kibera

The following **results** were achieved:

The Centre has worked tirelessly to progress from one level to another. In closure of 2018 they had a total of 270 pupils and in the year 2019 50 new children were admitted, making it a total of 320, 180 girls and 140 boys and 15 volunteers who took care of the whole learning process.

Furthermore 60 persons benefitted from vocational training (training in computer lessons, tailoring, basket making, fire briquettes making and soap making).

The school had 28 candidates who participated in national exams; 8 for grade 8 who did well in their exams and they all have joined secondary schools. And 20 candidates who participated in grade 3 national exams in our own school and they all excelled and have been promoted to grade 4.

# The building

The school is now fully constructed and all the classes have their own room, no class is sharing room with another class like before. Due to completing the building the school was given a code from the ministry of education and as a trial children of grade three were registered to sit their national exam in their own school. The trial was successful.

#### Shammah staff

Shammah has grown year by year, from the founder operating alone to having 15 staff consisting of 6 men and 9 women. The staff are all volunteers who have offered to teach the children for free with only a

token as a motivation. The little amount they earn comes from the sales from the school projects, what is shared after purchasing food for the children.

### **Vocational training**

## **Computer skills**

Through FAPADAG, Shammah got 16 computers donated together with 16 tables and 16 chairs. Children are now able to learn computer-skills and how to use technology as a means of communication. Since 16 computers were not enough for the learners the school went forth and purchased another 10 laptops to make it a total of 26 laptops and provided internet for the learners in order to be able to explore the world and technology.



### Sewing skills

The Centre got a donation of 9 sewing machines and 14 tables and 14 chairs from FAPADAG and Shammah added themselves 4 machines, making a total of 13 sewing machines which are used to train some of the school learners who are poor in theoretical classes but good in tailoring.



# Solar project

Shammah has an environmental club that deals with making our environment clean and secure and advocates for taking care of trees. It is therefore in the front line of advising people to use alternative fuel for cooking and it has been making fire briquettes and selling them to the entire community to safe more cutting of trees and also earn a living. Shammah has partnered with solar cooking Kozon and FAPADAG and it is doing great work to safe the trees and earning through selling integrated solar cooking products such as energy saving stoves, fireless cookers, fire briquettes among other products.





Making briquettes solar cooker
You can support us by money transfer to our bank account in the the name of "Stichting FAPADAG"

IBAN: NL28RAB00394017528; BIC: RABONL2U at "Apeldoorn"

# Shammah centre in Kangundo

The Shammah centre in Kangundo is under threat because from 2020 they are not be able to resume their duties because of the status of the rented building and the sanitation which will threaten the hope of many children dropping out of the school.

However the staff have been looking for an alternative place to relocate the children so to continue with their duties. They found a shop with a few rooms which the owner had given the tenants notice to vacate so as the rooms to be renovated, but they managed to convince him to give the rooms for teaching and to allow them to use the place for six months.

The main activities they undertake are: fund raising for the building, education, feeding programme, soap making and farming

#### Other activities undertaken by FAPADAG

#### Promotion and Publicity Activities and Fundraising for the Shammah Projects

- FAPADAG projects have been promoted through the Facebook FAPADAG site, and on several
  occasions among students in higher education institutions in congresses in the Netherlands,
  Portugal, France and Greece.
- Several dinners, wine tastings and other benefit events have been organised for gathering money for the Shammah Projects

Together with the Shammah Centre, Kangundo we have written an application for the Wilde Ganzen in the hope we can start building in 2020.

### Workshops and seminars on strategic thinking and addressing inequalities

Rouse university in Bulgaria and the Escola Superior de Saúde do Alcoitão (ESSA) in Portugal had invited Hanneke van Bruggen to give a module on occupation based community development. In June the University of Durban, SA asked Hanneke to give workshop on "Global problems, local solutions and facilitating health and social transformation through occupation".

Furthermore Hanneke have been teaching over skype the fourth year Georgian students on occupation based community development during the first semester and she was present at the final exams of the occupational therapy students.

More information you can find on the website www.fapadag.com