



## **Annual Report 2018**

### **FAPADAG Board**

Board members came twice together. Once in January 2018 to discuss the financial statement of 2017, which was approved by the treasurer at 22-01-2018. In July a group of potential board members came together to discuss activities for funds raising and the progress of the Shammah project in Kibera.

### **Short overview of activities undertaken in 2018**

#### **Kibera Shammah Centre**

The following planned activities of the project were carried out in 2018:

##### *Fund raising for the building.*

Jemmimah and her team were able to fund raise their part of the budget, which was required for the building and they raised a bigger amount (in total €2500) than what they were supposed to raise, enabling them to make extra rooms for vocational training.

Money was generated through:

- Poultry keeping and rabbit keeping
- Temporally school gardening which is done in undeveloped people's plots near the school.
- Soap making and bead work; we come together with parents, children and guardians/caretakers and make liquid soap which is sold to schools and to the community around us.
- Money is sold and saved which is finally used to boost the saving and loans group
- Agri business have been practiced with children and out of it money could be raised to support the feeding programme of the school.

##### *Finish the first floor, and construction of the second ,third floor and roofing.*

The first floor of the building was completed and now children are learning in the new rooms which are more spacious. Every grade of class has its own room unlike the previous time when pre-primary- one and pre-primary-two were sharing one class. This is making learning easier for the learners without being fed with lessons that are not of their grade.

##### *The second floor was constructed*

The second floor was also constructed and completed, where vocational training such as tailoring and computer lessons are planned. The vocational training will enhance learners with skills which will lead to self-employment.



*Expanding the opportunities for learning by creating more rooms for vocational training, that will lead to employment.*

Construction of third floor. This floor was constructed and completed, creating more rooms for vocational training which will cater for hair dressing and training to make pastry. It will enable the learners to have skills which will help them to earn a living and contribute to eradicating poverty within our Kianda village in Kibera.

*Top rooms and roofing*

Finally three extra rooms could be created at the top of the building which came as a result of the extra money Shammah had raised. The team thought it was wise to construct more rooms for vocational training. Finally with the roofing the entire building was completed following the requirements of the ministry.

**Shammah centre in Kangundo**

Unfortunately there is no progress in the construction of the rural Shammah centre. After some health problems and losses in the family Florence, the leader of the Shammah centre in Kangundo, has now sent in a budget for developing the new centre. Jemmimah has asked her builder to write this proposal, because we were experiencing some difficulties with the builder who has made the foundation. All partners must make in 2019 extreme efforts to raise funding for the new building.

**Shammah solidarity project**

In Amsterdam, NL a group of occupational therapy students have worked on creating sustainable partnerships between international business companies and the Shammah centre in Kibera.

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A successful partnership is created between Incentro, a computer company and the Shammah centre. Employees from Incentro teach regularly the children and their care-givers and hopefully they will in the future employ some of them.



### **Other activities undertaken by FAPADAG**

#### **Promotion and Publicity Activities and Fundraising for Shammah**

- FAPADAG projects have been promoted through the Facebook FAPADAG site, and on several occasions among students in higher education institutions in the Netherlands, UK and Germany.
- A promotion brochure has been developed and send out to over 150 addresses.
- A lecture was given at an international Occupational Therapy Congress in Zagreb, Croatia.
- Neighbourhood markets have been organised to sell beadwork made by the children of Shammah
- Several dinners, wine tastings and other benefit events have been organised for gathering money for Shammah

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Selling the beadwork with occupational therapy students of the Hogeschool of Amsterdam on local and international markets

Further 12 grant-applications have been written, of which 6 have been approved. One of them was the Wilde Ganzen, who contributed with €18.708 for the Shammah Building. Together with all donations and all the fundraising activities, FAPADAG was able to fund and complete the Shammah Building and start some vocational training.



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### **Workshops and seminars on strategic thinking and addressing inequalities**

Rouse university in Bulgaria and the Escola Superior de Saúde do Alcoitão (ESSA) in Portugal had invited Hanneke van Bruggen to give a module on occupation based community development. Also the Paris school for occupational therapy had again invited Hanneke on an ERASMUS contract with FAPADAG to give lectures and workshops on strategic thinking and addressing disadvantaged groups.

In May the University of Durban, SA organised another conference where Hanneke gave a workshop on strategic reasoning and community development, what led to a three year appointment as honorary researcher at this university.

In September Hanneke was invited in Dalhousie University in Halifax, CA to give the "Kelly Bang" lecture, which is a prestigious lecture devoted to the pioneer occupational therapist Kelly Bang. Also Queens University in Kingston, CA invited Hanneke for consultancy on their 10 year collaboration project with the Ethiopian University in Gondar.

Furthermore Hanneke have been teaching over skype the fourth year Georgian students on occupation based community development during the first semester. She was also present in the final exams of the occupational therapy students.

More information you can find on the website [www.fapadag.com](http://www.fapadag.com)

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