



## **Annual Report 2022/2023**

### **FAPADAG Board**

Board members came once together in May 2023 to discuss the financial statement of 2022, which was approved on 08-05-2023.

FAPADAG is still searching for new board members, who have experience in writing fund-applications for small projects!

Since December 2022 Sanne Bitter, who is working for several nature-projects in Kenya, has offered to help with fundraising and promoting the work of the Shammah Kibera-Centre. She bought for Christmas food for the children and a few months later books.

### **Short overview of activities undertaken in 2022/2023**

In 2022 the priority of FAPADAG was to complete the Shammah Centre in Kangundo/ Kalimani by developing 3 Vocational Education Rooms and Curricula..

### **Shammah centre in Kangundo**

#### *Fundraising*

The Centre has been fund raising in order to start a vocational centre which would train the learners computer skills, tailoring and baking among others which will follow later. Through the efforts of the Shammah board, parents, friends and community members the Centre has been able to raise 120,000 ksh over a period of 6 months. FAPADAG was raising as well money and applying for funding from organisations in the Netherlands and together we applied for a grant from Wilde Ganzen.

In August Kangundo-Shammah Centre received an amount of 24.840€ to start furnishing the first two vocational rooms. However the process got delayed in implementation because most of the suppliers had closed their businesses due to fear of the election outcomes. Schools also closed and so the training was delayed but finally it started in September 2022. In January 2023 The centre received a second amount of 9000€.

#### *Computer training:*

The Centre purchased 38 computers which are being used in the vocational training and at the same time by 350 Shammah learners age 6-14 years who are being trained on how to use technology. In Kenya there has been a curriculum change, what means that in all subjects learners are expected to do research of what they have learned with the computer. It is also helping the learners to communicate

with the world around them by writing emails and messages to their friends . Young mothers ,teenagers , people with special needs who are 17 years and above are learning computer skills as well, which will enable them to create job opportunities for themselves and others. The computer training is supposed to last 6 months to one year according to how the learner is able to master the skills. The first group that started to train apart from the school children were 30 learners, 12 teenage mothers , 10 youths who were school dropouts , 2 people with special needs and 6 people who wanted to learn computer skills so as to be able to digitize their business. Out of all the 30 trainees 3 have started their own playing stations and are earning from it, 10 have been employed in different cyber cafes 8 have secured jobs in supermarkets and 9 are still in training hoping soon to master the skills and secure an income out of the skills acquired.



#### *Tailoring:*

Shammah purchased 15 sewing machines with which they have set up a tailoring training. The training started on 1st October 2022 with 60 Shammah kids age 11 to 14 years who are also learning how to use the sewing machines during home-science class. The learners are supposed to learn sewing different types of stitches and make different types of outputs like making their own handkerchiefs, dolls, clothes among other items. The tailoring training is already equipping learners at the tender age with skills which they use during their lessons and in future they will be able to use the skills to earn a living . There are also 15 extra learners, who are 5 adolescents girls, 6 teenagers and 4 youths who are going for practice sewing. Their training has been made by using locally available materials like collecting old clothes and papers which they use to train with and soon they will be finishing their training and go and use the skills to earn a living.

The training is also a great investment to the community because they come to bring their torn clothes for repair and when the learners repair the clothes they are paid. People from the community also brought their children to be taken measurements by the learners to make uniforms for their children and You can support us by money transfer to our bank account in the the name of “Stichting FAPADAG”

pay for the services. Thus making the learners earn a living, use the money to run the tailoring workshop and pay for their teacher as well as getting some support for the feeding program of the school. The learners who have little knowledge help the trainer on training those who do not know anything and giving the teacher an easy time. The peers train their co-trainees simple tasks like threading the machines, starting the sewing machines, threading the bobbins among other small tasks in tailoring. Out of the 15 trainees 8 have secured jobs with uniform garments shop, 4 have their own machines and have started their own businesses and 3 are still training.



### *Bakery*

In the beginning of 2023 Shammah bought baking equipments. The bakery started on 1st March 2023 . The baking trainer is an added advantage to the vocational training because he had just retired from one of the biggest clubs in Kenya as a baker and he was among the best. Due to his baking skills he has been getting lots of orders for birthday cakes, wedding cakes among other baking products. This makes the baking exciting to the learners because they are able to learn how to bake different types of cakes for different occasions.

The beneficiaries are 80 Shammah children age 9-14 who are 45 girls and 35 boys. Other people who have enrolled for the baking classes are 30 teenage mothers, 30 adolescents 21 girls and 9 boys, 30 vulnerable youth 25 girls and 5 boys, 15 people living with disabilities 11 female and 4 men, 30 Shammah parents 22 female 8 male and 30 people (20 female and 10 male) who voluntary enrolled and pay for the services. Total 245 people 174 female and 71 male. The learners in the bakery are being trained on how to use different types of equipment like stoves , charcoal stoves, gas , and electric ovens so as to be able to use what they can afford in their homes once they complete their training. The training is

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supposed to take 6 months to one year. The baking training always carry the day because the products are edible and the smell of the products one can smell from far.

Bakery products being edible makes that, when the learners bake their products they already have a market whereby Shammah children who used to carry snacks for their breakfast now do not carry the snacks any more. Shammah parents, learners and the entire community are fully involved by supporting the baking training whereby they are in front line of purchasing the products of the baking products to use at home and for their children. All the money they were using before to purchase snacks is channelled in the bakery whereby they now buy their snacks in the bakery. This gives the vocational centre extra income which help to run it and also support Shammah Centre in feeding programme and paying some token to the Shammah volunteers.



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The community is extremely happy, because the vocational training centre has brought hope to people who had lost hope in life.

There has been reduction of poverty because trainees who have been able to go through the training and completed, they have been able to create their own job opportunities and even created job opportunities for other people.

There is also self-reliance whereby teenage mothers and adolescent girls who had dropped out of school due to lack of school fees or early pregnancy have been trained are able to use the skills to earn a living instead of doing prostitution.

Rate of crime and drug abuse has also gone down because most of the groups which were smuggling people enrolled in the vocational training. Some have already finished the training and started earning out the skills and others are busy with the training and have no time for planning evil.

### **Shammah Centre, Kibera**

#### *Pupils*

In the year 2022- being the year of general elections- Shammah had a total of 324 pupils 180 girls and 144 boys. Most people had however travelled to upcountry due to fear of post- election violence and up to now 289 returned. The learners who turned up enjoyed all the services offered in the centre.

Shammah has also been able to partner with the service providers within the community like police and level-3 hospital to offer services and ensure learning is taking place smoothly. The centre engaged with the local authority to keep an eye on the children as they talk to them by offering guidance and counselling both in school and out of school.

#### *Staff*

Shammah has grown year by year and has been able to stand top in terms of performances among other activities outside classroom activities due to our dedicated volunteers. Compared to 2021 when there were 15 volunteers in 2022 there are now 11 volunteers 8 women and 3 men who work tirelessly to see the learners succeed in their work. Four of the teachers were poached by nearby schools whereby they take them and offer them too much money as a salary, because they have donors who pay for the teachers' salaries. Shammah cannot afford that, because they need and want to be self-supporting. The volunteers serve the learners from early childhood level to vocational level. Among the staff only two are paid and all others are volunteers. They only get a token to sustain them. This is because the children Shammah is serving are all needy and vulnerable and they are not able to pay the set school fees. It reached a time whereby due to high economy even the little amount the learners used

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to pay have stopped paying. The little remaining amount learners pay as school fees and the sales from school projects is what the teachers get as token after the expenditures of the school have been paid. It is now becoming next to impossible to achieve our goals.

### *Vocational training*

Shammah has a fully functioning tailoring and computer Centre.

#### *Computer*

There a total of 46 computers which are being used by both the vocational and the entire school of 289 learners. Our Kenyan educational curriculum changed and technology has been incorporated in all subjects from the early learning years. We enrolled 118 learners 90 women and 28 men who are mixture of school dropouts due to lack of school fees , teenage mothers and youths. The learners completed their training and out of the 90 women 76 secured job opportunities in cyber cafes and supermarkets and out of 28 men 6 have opened their cyber cafes and 18 have secured job opportunities and are earning already. By giving life skills it has helped in lowering the poverty which leads to all kind of negative activities like drug abuse , early pregnancies among others which have been happening within the slums.

#### *Tailoring:*

We have 14 sewing machines which serves in the tailoring training. There were 40 learners 21 women and 19 men who enrolled to be trained in tailoring skills. Among the 40 learners 35 were able to successfully complete the training. Among the 35 learners 6 women opened their tailoring shops and 12 women secured job opportunities in different places and are earning their own money without depending on other people. Also 10 men opened their tailoring business and 7 got employed in different tailoring shops.

#### *Agri- business*

##### *Animal keeping:*

Shammah has been practicing animal keeping as part of income generating activity for the school as well as a training centre for both parents and learners of Shammah and the community as a whole. Due to the animal keeping skills Shammah is offering we have been able to get more advice from the ministry of agriculture on how to handle our poultry and rabbits. The poultry practicing and rabbit keeping has helped most of the learners who are practicing animal keeping back at their homes. They use their skills to earn a living by selling the animal products.

##### *Vegetables*

There has been farming practice over the years whereby learners have been doing farming in peoples plots, gunny sacks, old containers like basins and many learners already practice at home and are able to eat healthy vegetables in their homes. The vegetables the centre was farming on peoples plots was supporting the feeding programme for the whole school. Unfortunately the owners of the plots took back

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their plots so we no longer grow vegetables which is affecting our feeding programme what is part of our objectives.

### *Solar*

Shammah as one of the advocates of taking care of environment has been active in making our environment better and promoting use of fire less cookers and fire briquettes. This has helped our community to use less finances and lead to low cutting of trees. There has been training of learners, parents and the community on how to use solar products and also making them. The products cost is very cheap compared to the cost of other cooking fuels. Shammah community at large has learned on how to safe our environment where by people have learned the dangers of cutting down the trees which has led to global warming.

### *Challenges .*

Over the years Shammah has been keen on achieving its goals and objectives like feeding programme, and education among others. When they moved from the railway reserve to their own building the plots nearby were not developed and they were privileged to do farming in those plots which really supported their feeding programme and even fed their poultry and rabbits. They were able to save the money they would have used to purchase the vegetables and give their volunteers a better token to keep them going. They enjoyed the plots projects until 2021 when they woke up in surprise when one of the plot owners came with a tractor and all the vegetables were uprooted and destroyed leaving the centre with no vegetables for the children. As they were wondering what to do trying to fence little space which remained the owners gave them notice not to do any farming in their plots.

They were left like orphans who turned into beggars because purchasing food for the schools entire population was not any longer possible. Since then they have been able to survive, but it has affected the entire running of the activities within the centre. Feeding children is paramount because when children are fed properly the level of concentration will be high. For Shammah serving children from the slum who cannot afford food in their homes is essential. The children survive by the food they eat at school and it motivates them to go to school.

Due to the feeding programme not promising as it ought to be there is too much absenteeism where by children opt to go and collect scrapes to go and sell and buy food for themselves so as to survive.

### *Future Plans*

#### *Short term plans.*

Shammah is looking forward to urgently redeem back our feeding programme by putting up a project which will serve as an income generating activity. Since the good experiences in Kangundo/Kalimani with running a bakery the Shammah board of Kibera realized that introducing baking training can help to get some money which will help to run the school , work on the feeding programme and even improve

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the livelihood of the volunteers. They believe through training bakery skills and selling the products they will earn quick money to solve some of the problems they are facing. It will also offer job opportunities to Shammah community which will lead to eradication of poverty .

*Long term plans.*

The Shammah Centre wants to guarantee the feeding programme to feed the needy children, therefore the aim is to purchase their own land for farming so that they will be able to permanently do farming and have a permanent feeding programme. They will also be able to get money from selling the farm products and use it to run the school activities.

FAPADAG and Shammah are therefore appealing to our friends and donors to help us fund raise so as to see our short term and long term plans are met so as to ensure that Shammah is empowered to achieve its plans so as to be able to continue with its mandate of seeing children of Kibera enjoy going to school like any other child globally



Children in the classroom



Serving food for the children



Preparing gunny sack for vegetable growing



Vegetables in gunny sack

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## **Other activities undertaken by FAPADAG**

### **Promotion and Publicity Activities and Fundraising for the Shammah Projects**

FAPADAG projects have been promoted through the Facebook, the website of FAPADAG, in local papers and through newsletters. On several online events the projects have been discussed among students in higher education institutions.

Different applications for funding have been made and at least 3 were approved (Wilde Ganzen(11595) , Stichting Spyn (6000€) and Stichting familiefonds Wierda-Baas (6000€)). Furthermore many friends of FAPADAG have made generous financial contributions to the successful continuation of the Shammah projects.

### **Teaching modules on occupation based community development and addressing inequalities**

Still the Bachelor students in Georgia, France and Masters students in Bulgaria and Portugal have been taught by Hanneke van Bruggen on-line about community development and social transformation through occupation. All earnings from this work (if there is any) is going directly to the FAPADAG account.

### **The objectives for 2023 are:**

FAPADAG together with Shammah Kibera will raise enough funds to achieve that:

1.The vocational rooms for bakery and hair dressing skills will be equipped

And we will start as well raising funds for

2.Land in order to guarantee the food for all the children.

3.Together we will apply for a multi-year project from Wilde Ganzen.

We like once again to thank all, who are contributing to the Shammah projects!!

More information about the projects you can find on the website [www.fapadaq.com](http://www.fapadaq.com).

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