



## SHAMMAH CHILDREN'S CENTRE

ANNUAL REPORT 2022

8/7/2023



### Introduction

Shammah children's Centre is a community based organization which was founded in the year 2007 and started with two vulnerable children along the railway reserve as a day care. Since then it has grown year by year from day care to a full fully operating Centre offering Kenyan system of education of ECDE and primary education and with a fully equipped operating vocational training Centre which is offering computer lessons and tailoring.

## **Exam-Results**

Shammah has been offering two curriculum system of education, the old which is being faced out (8.4.4) and the new curriculum (C.B.C) Competency Based Curriculum which is taking over in our country. In the year 2022 we were privileged to have our first class of the new curriculum of 18 candidates 10 girls 8 boys sitting for the national examination at grade 6. The candidates performed well according to the standards of the new curriculum and they proceeded to junior high school in schools which were given the mandate to run junior high schools. The learners are now continuing with their studies.

We had 14 candidates 8 girls 6 boys also who sat for the for(KCPE) Kenya certificate for primary education which is for the old system the results were amazing 10 performed well and they all joined form one in their respective schools which they were selected. And the remaining 4 who are 3 girls and one boy joined our vocational training and completed the training whereby they did both computer and tailoring and completed. All secured job opportunities and are earning a living the girls are employed in supermarkets and the boy is employed in a cyber cafe . Out of our 14 candidates 7 got scholarship scholarship for their entire secondary school whereby their fee is fully catered for by wings to fly of equity bank which sponsors children who have performed well from poor back ground.

## **Pupils**

In the year 2022 being the year of general election Shammah had a total of 324 pupils 180 girls and 144 boys. Most people had traveled to upcountry due to fear of post- election violence , however the learners who turned up enjoyed all the services offered in Shammah. We have also been able to partner with the service providers within the community to offers services and ensure learning is taking place smoothly . We have police men who take care of the security both day and night and we have Kibera level 3 hospital where we take the learners when they fall sick in the school premises. Shammah community together with the local authorities have partnered so as to help our learners perform better and transit smoothly from childhood to adolescence stage, which has been challenged by peer pressure which has seen many children enter into drug abuse and substance abuse. We engaged the local authority to keep an eye on the children as they talk to them by offering guidance and counseling both in school and out of school.

## **Staff**

Shammah has grown year by year and has been able to stand top in terms of performances among other activities outside classroom activities due to our dedicated volunteers. Compared to 2021 when there were 15 volunteers in 2022 there are 11 volunteers 8 women and 3 men who work tirelessly to see the learners succeed in their work. Four of our teachers were pouched by our nearby schools where by they take them and offer them too much money as salary which we cannot afford because for the schools they have donors who pay for the teachers salaries. The volunteers serve the learners from ECDE level to vocational level. Among the staff only two are paid and all others are volunteers because

they do not earn a salary they only get a token to sustain them. This is because the children we serve are all needy and vulnerable and they are not able to pay the set school fees. It reached a time where by due to high economy even the little amount the learners used to pay have stopped paying. The little remaining amount learners pay as school fees and the sales we get from school projects is what we get as token after the expenditures of the school of which its now becoming next to impossible to achieve our goals.

### **Vocational training**

**Shammah has a fully functioning tailoring and computer Centre.**

#### **Computer**

There a total of 46 computers which are being used by both the vocational and the entire school of 324 learners. Our Kenyan educational curriculum changed and technology has been in cooperated in all subjects from the early learning years. We enrolled 118 learners 90 women and 28 men who are mixture of school dropouts due to lack of school fees , teenage mothers and youths. The learners completed their training and out of the 90 women 76 secured job opportunities in cyber cafes and supermarkets and out of 28 men 6 have opened their cyber cafes and 18 have secured job opportunities and are earning already. By giving life skills it has helped in lowering the poverty which leads to all kind of negative activities like drug abuse ,early pregnancies among others which have been happening within the slums.

#### **Tailoring:**

We have 14 sewing machines which serves in the tailoring training. There were 40 learners 21 women and 19 men who enrolled to be trained in tailoring skills. Among the 40 learners 35 were able to successfully completed the training. Among the 35 learners 6 women opened their tailoring shops and 12 women secured job opportunities in different places and are earning their own money. Without depending on other people. Also 10 men opened their tailoring business and 7 got employed in different tailoring shops.

#### **Agri- business**

##### **Animal keeping:**

Shammah has been practicing animal keeping as part of income generating activity for the school as well as a training Centre for both parents and learners of Shammah and the community as a whole. Due to the animal keeping skills we are offering we have been able to get more advice from the ministry of agriculture on how to handle our poultry and rabbits. The poultry practicing and rabbit keeping has helped most of the learners who are practicing animal keeping back at their homes after acquiring the skills from the school. They use the animal to earn a living by selling the animal products.

## **Vegetables:**

There has been farming practice over the years whereby learners have been learning how to do farming in peoples plots, gunny sacks , old containers like basins and many learners already practice at home and they are able to eat healthy vegetables in their homes. The vegetables we were farming from peoples plots was supporting feeding programme with vegetables for the whole school. Unfortunately the owners of the plots took back their plots so we no longer grow vegetables in their plots thus affecting our feeding programme which is part of our objectives.

## **Solar**

Shammah as one of advocates of taking care of environment has been active in making our environment better and promoting use of fire less cookers and fire briquettes. This has helped our community to use less finances than they have been using and lead to low cutting of trees . There has been training of learners, parents and the community on how to use solar products and also making them. The products cost is very cheap compared to the cost of other cooking fuels. Shammah community at large has learned on how to safe our environment where by people have learned the dangers of cutting down the trees which has lead to global warming and the use of solar has also helped them to cut down their expenses.

## **Challenges .**

Over the years Shammah has been keen on achieving its goals and objectives like feeding programme, education among others. When we moved from the railway reserve to our own building the plots near us were not developed due to that we were privileged to do farming in those plots which really supported our feeding programme and even fed our poultry and rabbits. We were able to save the money we would have used to purchase the vegetables and give our volunteers a better token to keep them going. We enjoyed the plots projects until 2021 when we woke up in surprise when one of the plot owner came with a tractor and all our vegetables were uprooted and destroyed leaving us with no vegetables for the children. As we were wondering what to do trying to fence little space which remained the owners gave us notice not to do any farming in their plots.

We were left like orphans us who were supplying vegetables to the needy in our community and sell the surplus turned into beggars because purchasing food for the schools entire population was not possible. Since then we have been able to survive to our ability which has affected the entire running of the activities within the centre. Feeding children for is paramount because when children are fed properly the level of concentration will be high . for us serving children from the slum who do not afford food in their homes they survive by the food they eat at school motivates them to go to school because they are assured of food.

Due to feeding programme not promising as it ought to be there is too much absenteeism where by children opt to go and collect scrapes to go and sell and buy food for themselves so as to survive.

## **Future Plans**

### **Short term plans.**

We are looking forward to urgently redeem back our feeding programme by putting up a project which will serve as an income generating activity. We had few suggestions as Shammah board of what we should do to help us raise funds to rescue the situation and realized that if we introduce baking training it will help us to get some funds which will help us run the school , work on our feeding programme and even improve the livelihood of our volunteers who have been poached year in year out because the token we offer compared with the high cost of living is not adequate for their survival. We believe trough trainings and selling baking products will earn us quick money to solve some of the problems we are facing. It will also offer job opportunities to Shammah community which will lead to eradication of poverty .

### **Long term plans.**

After doing farming in people's plot and experienced more than enough we believe that if we can have our own land for farming we will be able to permanently do farming and have a permanent feeding programme which will be guaranteed. We will also be able to get money from selling the farm products and use it to run the school activities.

We are therefore appealing to our friends ,friends of our friends and donors to help us fund raise so as to see our short term and long term plans are met so as to ensure that Shammah is empowered to achieve its plans so as be able to continue with its mandate of seeing children of Kibera enjoy going to school like any other child globally

## Financial report 2022

Income			expenditure			
month	Fees/ Other incomes	total	feeding	Token for teachers	total	balance
Jan	152,000	<b>152,000</b>	75,000	65,000	<b>140,000</b>	12,000
Feb	141,000	<b>141,000</b>	75,000	65,000	<b>140,000</b>	1,000
Mar	nil	nil	nil	nil	nil	nil
April	nil	nil	nil	nil	nil	nil
May	149,000	<b>149,000</b>	75,000	65,000	<b>140,000</b>	9,000
Jun	138,000	<b>138,000</b>	65,000	65,000	<b>130,000</b>	8,000
Jul	90,000	<b>90,000</b>	50,000	30,000	<b>80,000</b>	10,000
Aug	78,000	<b>78,000</b>	40,000	35,000	<b>75,000</b>	3,000
Sep	94,000	<b>94,000</b>	40,000	40,000	<b>80,000</b>	14,000
Oct	104,000	<b>104,000</b>	55,000	60,000	<b>115,000</b>	-11,000
Nov	nil	nil	nil	nil	nil	nil
Dec	nil	nil	nil	nil	nil	nil
total	946,000	<b>946,000</b>	475,000	425,000	<b>900,000</b>	<b>46,000</b>

Children in class



children preparing gunny sack for vegetable growing



Vegetables in gunny sack.



Serving food for children





Feeding the children.



Children graduating from pre- primary to primary education



Boys making hutch for their rabbit.



Display of art work mat





Rabbit keeping

